

Ecole Racette School

Excellence by Choice, Not by Chance

Annual Education Results Report

2020-2021

December 15, 2021



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ACCOUNTABILITY STATEMENT:

Ecole Racette School strives to facilitate student growth and success. Whether that growth and success is academic, social, emotional, or spiritual, it is all individual. The staff at Ecole Racette School are committed to personalizing instruction and implementing strategies that best meet the needs of each individual student.

MISSION STATEMENT:

Guided by our Catholic Community, Ecole Racette Junior High School fosters the attitudes, skills, and values that develop the potential of each individual.

MOTTO:

Excellence by Choice, Not by Chance

SPERD VISION:

Our students are ethical citizens, critical thinkers, and leaders of tomorrow.

SPERD VALUES:

- We value students first.
- We value life-long learning.
- We value high-quality teaching and service from all those who care for and support our students.
- We value safe, welcoming, and caring environments. When a student is in the greatest need we will provide the greatest support.
- We respect the rights and beliefs of others to make decisions about their own lives while treating everyone with the highest degree of dignity and fairness.
- We value genuine relationships with students, families, staff, and communities.
- We value the uniqueness of all and respect cultural, linguistic, spiritual, and religious diversity.
- We value collaboration, open communication, and transparency.
- We value integrity and we are accountable.

SPERD GOALS:

1. Improving student achievement
2. Building quality relationships



CONTEXTUAL INFORMATION and STAKEHOLDER ENGAGEMENT:

Ecole Racette School is located in St. Paul, AB. It is a Catholic school serving approximately 250 students in grades 6 to 9. In addition to basic programming in English, the school offers French Immersion, French as a Second Language, and Cree Culture & Language programs. The school also has well-developed art, music, and CTS courses and a number of extra-curricular opportunities.

Effective communication and stakeholder engagement is a priority. Ecole Racette School's School Council was recently re-established in November 2020 and held monthly meetings for the remainder of the school year. These meetings will continue into the upcoming school years.



Goal One: Ecole Racette School students are successful

Outcome: The growth and success of every student is supported from early learning to high school completion.

Required Provincial Measure: PATs and Diplomas (acceptable and standard of excellence)

No results to report for 2020-2021 as the students did not write these exams due to the pandemic. Even though this is the second year with no achievement exam data, students did write teacher final exams in June 2021.

Required Provincial Measure: Student Learning Engagement

Percentage of teachers, parents, and students who agree that students are engaged in their learning at school.

	Ecole Racette School	St. Paul Education	Province
Overall	91.0	81.8	85.6
Parent	90.9	82.1	89.0
Student	82.1	70.5	71.8
Teacher	100	92.8	96

Analysis

- We note that our overall score is 9.2% higher than the division and 5.4% higher than the province.
- Conditions of the pandemic presented significant challenges for student learning engagement in 2020-2021 with students enrolled in at-home learning and students periodically shifting to learning at home due to government mandates and bus closures.
- Teachers worked hard to engage students.
- There were many gains noted with the use of technology to enhance learning and keep students connected. This will continue as the pandemic lessens or disappears.



Required Provincial Measure: Access to Supports and Services

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Ecole Racette School	St. Paul Education	Province
Overall	81.9	80.9	82.6
Parent	63.6	71.8	78.9
Student	83.4	78.9	80.2
Teacher	98.5	92.0	88.7

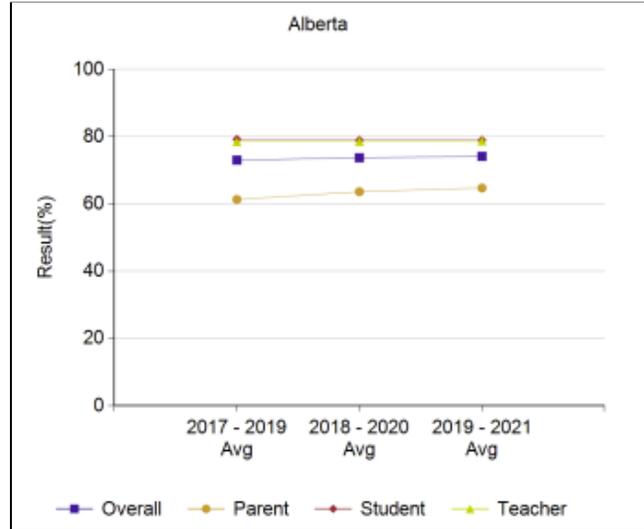
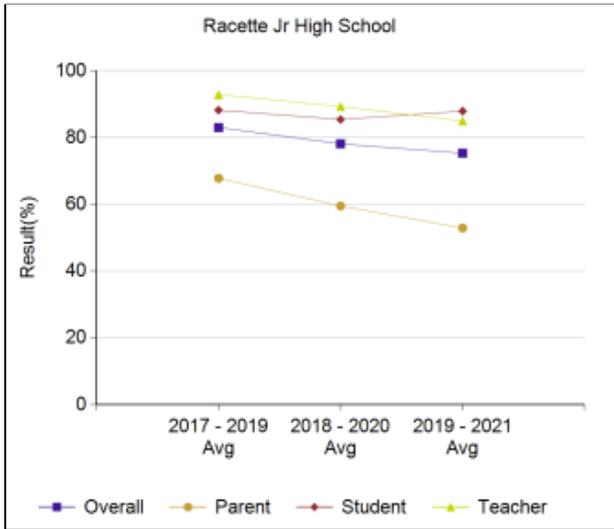
Analysis

- We note that our overall score is within 2% of the district and provincial scores.

Supplemental Provincial Measure: Satisfaction with Program Access

Percentage of teacher, parent, and student satisfaction with the accessibility, effectiveness, and efficiency of programs and services for students in their community.

	Ecole Racette School		Province	
	Rolling Ave	2021	Rolling Ave	2021
Overall	75.3		74.1	
Parent	52.9	53.7	64.7	65.7
Student	87.9	74.5	78.9	71.9
Teacher	85.0	96.3	78.7	77.8



Analysis

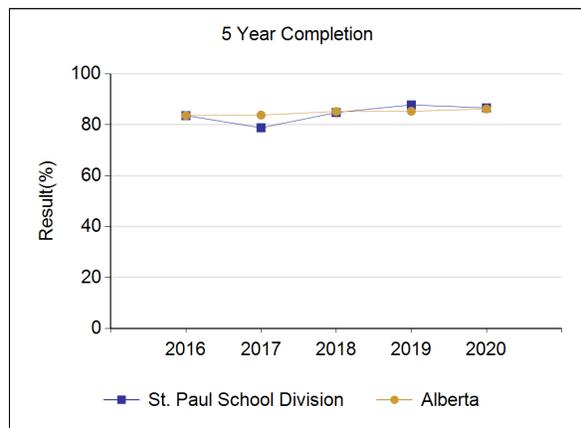
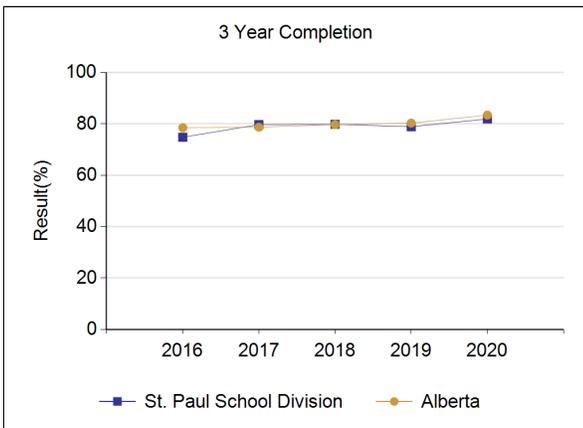
The results of the *Access to Supports and Services* and *Satisfaction with Program Access* reinforces ongoing commitment in the following areas:

- Division-hired school-linked team consisting of an occupational therapist and a speech language pathologist.
- Contracted therapists to support early intervention.
- Coordinator of Student Supports to support student learning and personal growth.
- Family School Liaison Worker to support mental and emotional health.
- Together We Are Better manager to facilitate student understanding of and strategies for mental health.
- Access to professionals for psychoeducational assessments.

Ecole Racette School has noted the importance of communicating the availability of the above services to stakeholders, especially parents and guardians.

Required Provincial Measure: 3 and 5 year High School Completion results

Percentages of students who completed high school within three and five years of entering Grade 10.





Analysis

The Division overall score for the 3-year high school completion rate improved from 78.9% in 2020 to 81.9% in 2021, and received an overall measure evaluation of Acceptable from Alberta Education. The Division overall score for the 5-year high school completion rate moved from 87.8% in 2020 to 86.6% in 2021, which is considered Acceptable.

These results support the continuation of the career counselling program and MyBlueprint program in our school.

Local Measure: Growth in Reading

This is a new local measure. For this year, the Division will use the STAR reading score for the fall and spring baselines. Using these scores, growth in reading will be reported in the 2021-22 Annual Report. Moving forward, the Division Literacy Committee will be establishing Division-wide data profiles.

Local Measure: Feedback-loop surveys

The Division completed a feedback-loop survey on math and language assessments being used in Division schools for students in Grades K-3. The results will be considered by the Division Literacy and Numeracy committees when their work gets underway.

The Division also completed a feedback-loop survey on the use of AR in all Division schools. Ecole Racette School administers the STAR assessment 4 times per year for all students. The results are shared with parents and guardians through reports attached to report cards and/or in PT Interviews. Based on the results of the AR Feedback-loop survey, the AR license was renewed for another two-year term.

Local Measure: Division Satisfaction Survey

The Division Satisfaction Survey is to be completed once per term.



Goal Two: FNMI students attending Ecole Racette School are successful

Outcome: The systemic gap between FNMI results and school-wide results is narrowed.

Local Measure: Feedback-loop survey

This is a new local measure. A Division-wide survey asking self-identified First Nations, Metis and Inuit students about their plans after completing high school will be conducted in the spring of 2022.

The Innovation in First Nation Education grant ended in June 2021. This was a very successful grant that supported a lot of good work between the Division and neighbouring First Nations. The Division has developed a plan to continue the work that was started with this grant. The first phase of the plan involved hiring a Cultural Advisor. The second phase involved hiring Community-School Liaison Workers who will be working with students and families from Whitefish Lake First Nation, Frog Lake First Nation and Saddle Lake First Nation. The third phase, now underway, involves the establishment of an Elders Advisory Council with representation from Frog Lake, Kehewin, Saddle Lake, and Whitefish Lake First Nations.

Ecole Racette School is working to narrow the systemic gap between FNMI results and school results by using the following strategies:

- A student support period before lunch for students to use to complete homework, redo assessments, and get extra assistance with course work from their teachers.
- A noon tutorial room during lunch hour for any student requiring extra academic support.
- Monthly, staff review students and their learning needs. Communication between teachers, administration, and families is enhanced as needed. Extra support is also provided as needed.



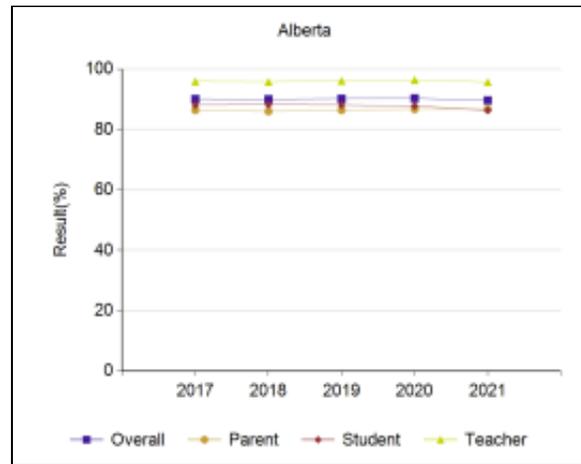
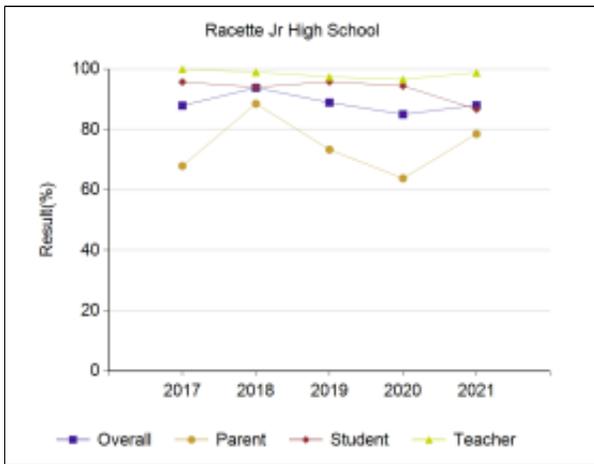
Goal Three: Ecole Racette School has excellent teachers, school leaders, and school authority leaders

Outcome: Ecole Racette School provides welcoming, high-quality working and learning environments.

Required Provincial Measure: Education Quality

Percentage of teachers, parents, and students satisfied with the overall quality of basic education.

	Ecole Racette School	St. Paul Education	Province
Overall	88.0	85.9	89.6
Parent	78.5		86.7
Student	86.7		86.3
Teacher	98.8		95.7



Analysis

- Ecole Racette School’s overall score for quality of education is 2.1% higher than the division score and 1.6% lower than the provincial score.
- The questions for this measure relate to whether learning is challenging or interesting, whether learning expectations are clear, and if students are learning what they need to know. Barriers and challenges related to the pandemic may have affected the 2020-2021 score.
- Of note, the division’s New Teacher Mentorship Program, aligned with health precautions, is moving forward under the direction of a new division leadership team. School administration will be participating in leadership sessions as part of regular school leadership meetings.
- School administration along with division administration, are responsible for teacher growth,



supervision, and evaluation as outlined in [Administrative Procedure 421 - Teacher Growth, Supervision and Evaluation](#).

Local Measure: Feedback-loop Survey

Ecole Racette School surveyed parents in the spring of 2021 regarding best practices around school communication.

Local Measure: Division Satisfaction Survey

The Division Satisfaction Survey is to be completed once per school year.



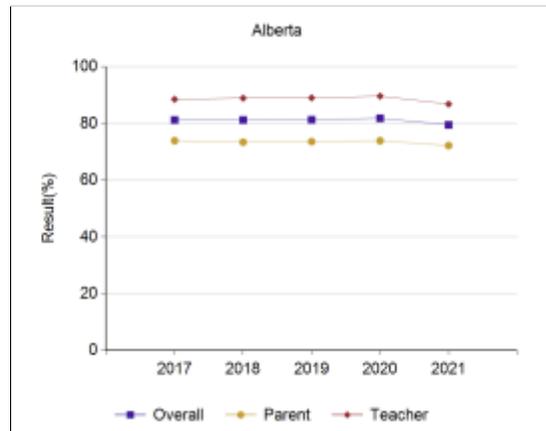
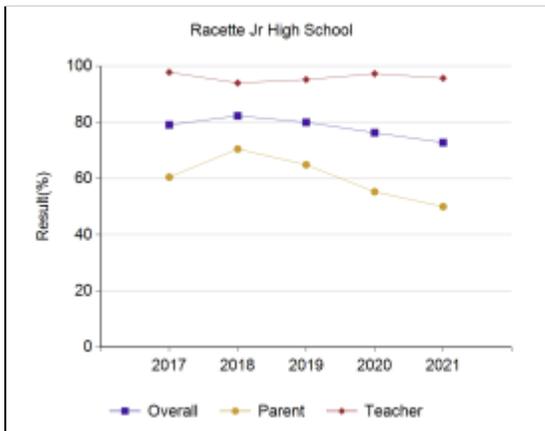
Goal Four: Ecole Racette School’s governance and management is based on continual improvement and is responsive to diverse stakeholders

Outcome: Ecole Racette School uses evidence-informed practices, stakeholder engagement, and partnerships to support continual improvement.

Required Provincial Measure: Parent Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child’s education.

	Ecole Racette School	St. Paul Education	Province
Overall	72.8	71.8	79.5
Parent	50.0		72.2
Teacher	95.7		86.8



Analysis

- Ecole Racette School’s overall score is 1% higher than the division score and 6.7% lower than the provincial score.
- Parent results are based on eleven responses from grade seven parents. Total responses available could have been approximately 60 in number.
- Questions for this measure relate to whether parents and guardians feel they were involved in decisions related to their child’s education or school. Barriers and challenges related to the pandemic may have affected this score in 2020-2021.
- To help increase parent involvement and awareness of school decisions and initiatives, a parent survey regarding school communication was completed in June 2021. Parents and guardians indicated that using email was the best way to communicate any information regarding their child’s education and school.
- A formal School Council was re-established in November 2020. Parents and guardians were invited to attend a School Council workshop held in April 2021 to learn more about how to become involved in decisions about their child’s education.



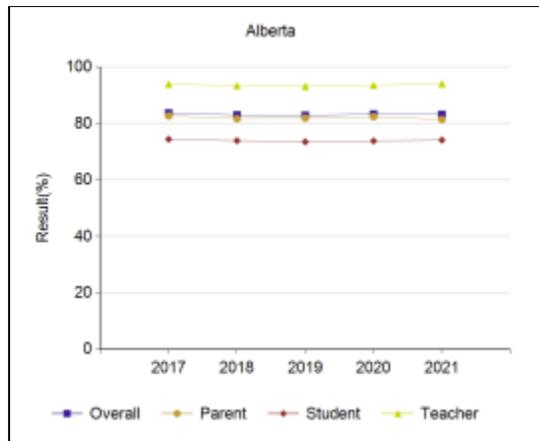
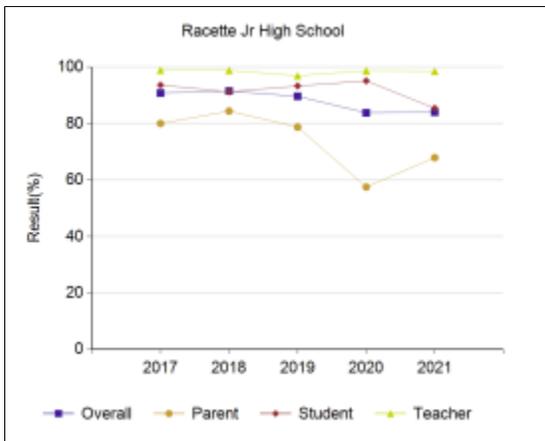
Goal Five: Wellness

Outcome: Ecole Racette School creates a culture that supports wellness for students and staff.

Required Provincial Measure: Citizenship

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Ecole Racette School	St. Paul Education	Province
Overall	84.0	77.3	83.2
Parent	67.9		81.4
Student	85.4		74.1
Teacher	98.5		94.1



Analysis

- Ecole Racette School’s overall score for citizenship is 6.7% higher than the division score and 0.8% higher than the provincial score.
- Even though opportunities to promote community citizenship with students during the pandemic were fewer in number, staff continued to find ways for students to model characteristics of active citizenship within their school and local community. Random acts of kindness and recognition in the Good Conscience Box gave student the chance to build citizenship.



Required Provincial Measure: Welcoming, Caring, Respectful, and Safe Learning Environments (WRCSLE)

Percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful, and safe.

	Ecole Racette School	St. Paul Education	Province
Overall	87.1	84.0	87.8
Parent	77.4	80.6	88.2
Student	84.0	76.3	79.8
Teacher	100	95.0	95.3

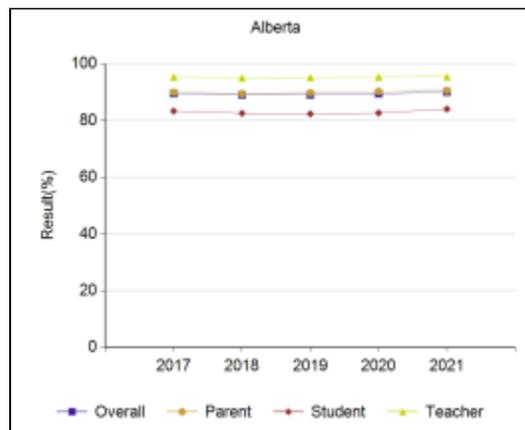
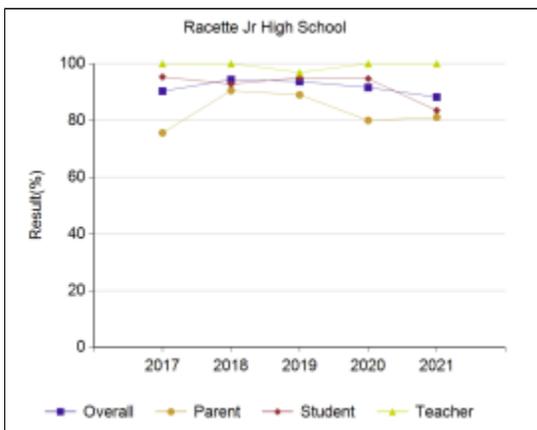
Analysis

- Ecole Racette School’s overall score is 3.1% higher than the division score and 0.7% lower than the provincial score. This is a new measure for 2021-2022.

Supplemental Provincial Measure: Safe and Caring

Percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Ecole Racette School	St. Paul Education	Province
Overall	88.2	86.1	90.0
Parent	81.1		90.5
Student	83.5		84.0
Teacher	100		95.4





Analysis

- Ecole Racette School's overall score is 2.1% higher than the division score and 1.8% lower than the provincial score.
- Wellness is a new goal for St. Paul Education and Ecole Racette School and is deemed even more necessary because of ongoing challenges related to the pandemic. Ecole Racette School administration will be participating with other school leadership teams in sessions on wellness. Presently, the Together We Are Better manager is meeting with all classes on rotation regarding topics such as listening, friendship, healthy relationships, assertive communication, and effective apologies. The Family School Liaison Worker works with students experiencing anxiety. Both staff members are supporting student mental health and wellness.