



# **Ecole Racette School**

*Excellence by Choice, Not by Chance*

## **Education Plan**

**2021-2022 to 2024-2025**

**June 2021**



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### **ACCOUNTABILITY STATEMENT:**

Ecole Racette School strives to facilitate student growth and success. Whether that growth and success is academic, social, emotional, or spiritual, it is all individual. The staff at Ecole Racette School are committed to personalizing instruction and implementing strategies that best meet the needs of each individual student.

### **MISSION STATEMENT:**

Guided by our Catholic Community, Ecole Racette Junior High School fosters the attitudes, skills, and values that develop the potential of each individual.

### **MOTTO:**

Excellence by Choice, Not by Chance

### **SPERD VISION:**

Our students are ethical citizens, critical thinkers, and leaders of tomorrow.

### **SPERD VALUES:**

- We value students first.
- We value life-long learning.
- We value high-quality teaching and service from all those who care for and support our students.
- We value safe, welcoming, and caring environments. When a student is in the greatest need we will provide the greatest support.
- We respect the rights and beliefs of others to make decisions about their own lives while treating everyone with the highest degree of dignity and fairness.
- We value genuine relationships with students, families, staff, and communities.
- We value the uniqueness of all and respect cultural, linguistic, spiritual, and religious diversity.
- We value collaboration, open communication, and transparency.
- We value integrity and we are accountable.

### **SPERD GOALS:**

1. Improving student achievement
2. Building quality relationships



**CONTEXTUAL INFORMATION and STAKEHOLDER ENGAGEMENT:**

Ecole Racette School is located in St. Paul, AB. It is a Catholic school serving approximately 250 students in grades 6 to 9. In addition to basic programming in English, the school offers French Immersion, French as a Second Language, and Cree Culture & Language programs. The school also has well-developed art, music, and CTS courses and a number of extra-curricular opportunities.

Effective communication and stakeholder engagement is a priority. Ecole Racette School's School Council was recently re-established in November 2020 and held monthly meetings for the remainder of the school year. These meetings will continue into the upcoming school years.



**Goal One: Ecole Racette School students are successful**

**Outcome: The growth and success of every student is supported from early learning to high school completion.**

**Strategies**

- Use STAR assessment data in grades 6 to 9 to monitor student literacy achievement
- Use MIPI math tests to create a baseline for math learning for grades 6 to 9 students
- Provide academic supports to meet students where they are post-pandemic
- Participate in the Division Numeracy committee to review Division options for math assessment and instruction
- Participate in the Division Literacy committee to review Division options for literacy and instruction
- Continue to work with students on the use of email to connect with teachers
- Expose students to coding through an online program in math class. Expand the program to include all grades in the school.
- Inservice staff in preparation for deaf and hard of hearing students
- Teachers, EAs, and Coordinators of Student Supports will meet at the end of September to discuss each student and their academic progress. Staff members brainstorm strategies for success and identify struggling learners. Continued intervention is implemented as needed.
- Have monthly staff conversations about students regarding their academic, physical, mental, and emotional well-being
- Hold transition meetings with partner schools regarding students moving from grades 5 to 6 and again from grades 9 to 10
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- Focus on SPERD Goal 1 (Improving Student Achievement) by using the following strategies:
  - Identify students at risk on a monthly basis
  - Identify the learning styles of students at risk
  - Adjust the teaching of curriculum and add accommodations to assist students in being successful
  - Use of SST period from 11:38 am – 12:03 pm to provide re-teaching, catch-up time, or re-do assignments to help students be academically successful
  - Use of noon tutorials by individual core teachers
  - Administer midterm exams in core subjects for all students in

**Provincial Measures**

- PATs and Diplomas (acceptable and standard of excellence)
- Academic Engagement
- Access to Supports and Services
- 3 and 5 year High School Completion results

**Local Measures**

- growth in reading
- feedback-loop surveys\* (e.g., pre-schools, counselling, continuum of supports and services, remote digital learning, career counsellors, etc.)
- Division Satisfaction Survey (once per term)



mid January

- Teacher collaboration regarding course outlines, common assessments, rubrics, and timelines
- Teachers engage in collaborative marking
- Continue to expand the use of Google Classroom
- Presentations from outside individuals regarding career choices
- Division Career Counsellor works with Grade 9 students
- Use of AAC resources and PD opportunities
- Data analysis of midterm and final exam marks (teacher-made and PATs)
- Use of the K&E program at the Grade 9 level
- Focus on SPERD Goal 2 (Building Quality Relationships) by using the following strategies:
  - In-person phone calls/texts regarding attendance, report cards, upcoming parent/student/teacher interviews, etc.
  - Student Support Team collaboration
  - Involvement with the Together We're Better program manager
  - Family School Liaison Worker supporting students
  - Expectations for how staff treat students and model behaviors
  - Postcard program
  - Use of phone calls and emails to communicate with parents
  - Meet the Teacher PLUS Night – information booths and “pre-interviews” *(on hold due to COVID interruptions)*
  - Breakfast and lunch programs
  - Family groups for Grade 6 – 9 students *(on hold due to COVID interruptions)*



**Goal Two: FNMI students attending Ecole Racette School are successful**

**Outcome: The systemic gap between FNMI results and Division-wide results is narrowed.**

**Strategies**

- Involve Clifford Cardinal, Division Cultural Advisor, in school-wide and Cree class activities for staff and students
- Review and implement SPERD’s Journey Toward Truth & Reconciliation Plan
- Participate in the Division FNMI committee
- Welcome Elders into the school for guidance and support with traditional Cree teachings
- Access Division FNMI Advocates to aid in home connections
- Provide Chromebooks for all students on Nominal Roll in collaboration with SPERD and Indigenous Services Canada
- Continue with wellness initiatives (breakfast and lunch programs)
- Have monthly staff conversations about students regarding their academic, physical, mental, and emotional well-being
- Encourage student-led cultural teachings and demonstrations
- Continue to expand library collection to include Indigenous content
- Organize opportunity for Cree language classes to prepare bannock for the school population
- Include and highlight student-created cultural projects at the Fine Arts Showcases in December and June
- Build awareness and cultural sensitivity through activities such as the Blanket Exercise, visiting Blue Quills residential school, Orange Shirt Day, and National Indigenous Peoples Day

**Local Measures**

- responses from self-identified FNMI students to the open-ended survey question: What are your plans after completing high school?
- \*feedback-loop surveys as required



## Goal Three: Ecole Racette School has excellent teachers, school leaders, and school authority leaders

Outcome: St. Paul Education provides welcoming, high-quality working and learning environments

### Strategies

- Quarterly review of Racette’s Education Plan with Central Office administration and other school principals to ensure continued improvement, collaboration, and coordination of PD
- Promote and support the use of a variety of effective and balanced student assessment techniques
- Provide PD opportunities and support for the French Immersion program
- Participate in the new teacher mentorship program as needed
- Work with the Division in restructuring technology to support infrastructure improvement
- Maintain and explore new ways of supporting digital teaching and learning
- Implement recommendations from the joint ATA PD review committee
- Provide students with a broad program of studies by maintaining fine arts and music programs as well as woodworking, cooking, and sewing strands
- Provide students with the opportunity to explore careers using MyBlueprint and personal well-being with sports performance and outdoor education
- Continue to promote a broad range of programming options for all students in CTF, fine arts, technology, health and physical education
- Implement the *Growing in Faith, Growing in Christ* Catholic faith program and support parent and community involvement within it
- Work with the Division GrACE committee to facilitate faith initiatives for Catholic schools involving home and parish
- Continue with daily prayer and celebrations throughout the year, both in the school and in the parish
- Work with staff to permeate faith throughout all subject curriculums
- Build on the physical identity of being a Catholic school
- Collaborate with teachers from partner schools (SPECS and SPRHS)
- Collaborate internally to design common assessments between English and French Immersion programs within the school
- Maintain activities for students to engage in during lunch or after school including puzzles, Lego, and coloring in the Learning Commons

### Provincial Measures

- Education Quality

### Local Measures

- feedback-loop surveys as required
- Division Satisfaction Survey (once per term)



**Goal Four: Ecole Racette School governance and management is based on continual improvement and responsive to diverse stakeholders**

**Outcome: St. Paul Education uses evidence-informed practices, stakeholder engagement, and partnerships to support continual improvement.**

**Strategies**

- Collected feedback in parent/guardian survey (June 2021) on preferred methods of communication of information from school to home and from teacher to home
- Re-established a formal School Council with meetings scheduled for every third Thursday of the month excluding December and June. Meetings will be in person and/or virtual.
- Maintain and improve communication using Facebook, website, email, and newsletter
- Encourage attendance at the annual Division Council of School Councils meeting held in June and the annual ASCA conference in April
- In collaboration with the Division Catholic Education Committee, work with the Diocese of St. Paul and the St. Paul cathedral parish in the planning and celebrating Catholic faith traditions
- Maintain ongoing and effective communication with bus drivers and contractors to ensure safe transportation to and from school
- Incorporate Occupational Health & Safety (OHS) discussions at regular staff meetings
- Provide a staff representative to the Division OHS meetings
- Continue to provide time for staff to complete training courses that review and provide information on health and safety

**Provincial Measures**

- Parental Involvement

**Local Measures**

- Division Satisfaction Survey (once per term in the fall)
- feedback loop surveys as required
- School Council participation



## Goal Five: Wellness

**Outcome: St. Paul Education creates a culture that supports wellness for students and staff.**

### Strategies

- Continue with the breakfast and lunch programs
- Continue to promote and support positive morale and well being for all students and staff. Support team includes staff, administrators, COSS, TWB facilitator, FSLW, therapists, and career counsellors
- Provide both personal and academic counselling for students
- Provide opportunities for students to learn strategies for positive mental health
- Maintain a safe environment by using trauma-informed practices and Violent Threat Risk Assessment protocols
- Focus on relationships as an effective method to maintain general student, staff, and school wellness
- Establish 'Family' structure to enhance relationship building between students and staff (used during daily morning routine, assemblies, faith celebrations, etc.)
- Establish and maintain school protocols and rules that insist everyone be treated with dignity and respect at all times
- Remind staff to regularly check in with students and each other, and administration will regularly check in with students and staff, about wellness and possible supports

### Provincial Measures

- Citizenship
- Safe and Caring

### Local Measures

- feedback-loop surveys (e.g., what are the positives in your job?)