



Ecole Racette School

Excellence by Choice, Not by Chance

Education Plan

2022-2023 to 2025-2026

September 2023

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**Accountability Statement:**

Ecole Racette School strives to facilitate student growth and success. Whether that growth and success is academic, social, emotional, or spiritual, it is all individual. The staff at Ecole Racette School are committed to personalizing instruction and implementing strategies that best meet the needs of each individual student.

Ecole Racette School Mission Statement:

Guided by our Catholic Community, Ecole Racette School fosters the attitudes, skills, and values that develop the potential of each individual.

St. Paul Education Mission:

Working Together to Inspire and Empower our Students to Succeed.

St. Paul Education Motto:

Learning Together, Growing Together.

St. Paul Education Vision:

Our students are ethical citizens, critical thinkers and leaders of tomorrow.

St. Paul Education Values:

- We value students first.
- We value life-long learning.
- We value high-quality teaching and service from all those who care for and support our students.
- We value safe, welcoming, and caring environments. When a student is in the greatest need we will provide the greatest support.
- We respect the rights and beliefs of others to make decisions about their own lives while treating everyone with the highest degree of dignity and fairness.
- We value genuine relationships with students, families, staff, and communities.
- We value the uniqueness of all and respect cultural, linguistic, spiritual, and religious diversity.
- We value collaboration, open communication, and transparency.
- We value integrity and we are accountable.

Board Priorities

Building Relationships

Cultural & Community Awareness

Foundational & Innovative Learning

Mental Health Supports

Contextual Information and Stakeholder Engagement:

Ecole Racette School is located in St. Paul, AB. It is a Catholic school serving approximately 280 students in grades 6 to 9. In addition to basic programming in English, the school offers French Immersion, French as a Second Language, and Cree Culture & Language programs. The school also has well-developed art, music, and CTF courses and a number of extra-curricular opportunities.

Effective communication and stakeholder engagement is a priority.

The 2023 - 2024 to 2026 - 2027 Education Plan is based on the following ongoing and new engagement activities or sources:

- Individual trustee attendance at monthly parent advisory meetings to report on Division activities and receive feedback.
- ASCA workshops sponsored by St. Paul Education and hosted by Racette School inviting other division school parents to attend.
- Regular meetings with the parish priests.
- Formal monthly Leadership meetings with other division school administrators and central office staff.
- Collaborative Response training with other division leaders.
- PLC meetings with all school staff, including the Family School Liaison Worker and the Together We Are Better Manager.
- Designated staff members attend Coordinator of Student Support meetings, FSLW meetings, TWB meetings, and the District Religion and Health Committee meetings.
- The head custodian attends quarterly meetings with the Division Occupational Health and Safety Committee.
- School council did not re-elect executive positions. The School Council became a Parent Advisory Council. Parents attending these meetings provide ongoing feedback and direction to the admin team.



Goal One: Ecole Racette School students are successful

Outcome: Increased number of students at grade level in literacy and numeracy.

Strategies

- Use STAR assessment data in grades 6 to 9 to monitor student literacy achievement
- Use MIPI math tests to create a baseline for math learning for grades 6 to 9 students
- Provide academic supports to meet students where they are post-pandemic
- Implement the Division Literacy Assessment Continuum
- Awareness of strategies for staff working with deaf and hard of hearing students
- Use of the FM systems in the classrooms to support all students.
- Implementation of the Collaborative Response Model
- Implementation of the Parabytes program to provide educational assistants with targeted professional learning opportunities
- Hold transition meetings with partner schools regarding students moving from grades 5 to 6 and again from grades 9 to 10
- Improve Student Achievement by using the following strategies:
 - Adjust the teaching of curriculum and add accommodations to assist students in being successful
 - Use of SST period from 11:34 am – 11:56 am to provide re-teaching, catch-up time, or the option to re-do assessments to help students be academically successful
 - Use of noon tutorials by individual core teachers
 - Use of the K&E program at the Grade 9 level

Provincial Measures

- Alberta Education Assurance Survey
- Grade 6 & 9 PAT results (acceptable standard and standard of excellence)
- Academic Engagement
- Access to Supports and Services

Local Measures

- MIPI Math tests
- STAR reading assessment data (Grades 6 - 9)
- DIBELS



Goal One: Ecole Racette School students are successful**Outcome: Increase student engagement in school.****Strategies**

- Provide the opportunity for students to learn coding through Google Classroom, available to all students during SST
- Addition of grade 9 CTF Leadership class
- Addition of grade 7 CTF Robotics class
- Work is underway to transform our existing Art room into our STEAM lab
- Nurturing these fundamental skills through this space:
 - Design thinking
 - Problem solving and critical thinking
 - Improved communication skills
 - Meaningful collaboration with peers
 - Perseverance and determination in the face of challenges
 - Learning through engaging hands-on experiences
 - Digital Literacy skills

**Provincial Measures**

- Alberta Education Assurance Survey: Student Learning Engagement, Program of Studies

Local Measures

- Attendance rates

Goal Two: FNMI students attending Ecole Racette School are successful**Outcome: Increased student attendance among Indigenous students.****Strategies**

- Review and implement SPERD's Journey Toward Truth & Reconciliation Plan
- Participate in the Division FNMI committee
- Welcome Elders into the school for guidance and support with traditional Cree teachings
- Continue with wellness initiatives (breakfast and lunch programs)
- Encourage student-led cultural teachings and demonstrations
- Continue to expand library collection to include Indigenous content
- Include and highlight student-created cultural projects at the Fine Arts Showcases in December and June
- Build awareness and cultural sensitivity through activities such as the Blanket Exercise, visiting Blue Quills residential school, National Day for Truth & Reconciliation and National Indigenous Peoples Day
- Support building capacity with the sharing of lessons/materials among Cree language teachers

Provincial Measures

- Alberta Education Assurance Survey
- Grade 6 & 9 PAT results

Local Measures

- Attendance rates for Indigenous students in all schools



Goal Three: Ecole Racette School has excellent teachers, school leaders, and school authority leaders

Outcomes: Increased staff and leadership efficacy

Strategies

- Implementation of Collaborative Response model
- Implementation of the new curriculum through assessment, development, resource purchases and professional learning
- Support and encouragement of the use of a variety of assessments
- Provide PD opportunities and support for the French Immersion program
- Participate in the new teacher mentorship program as needed
- Work with the Division in restructuring technology to support infrastructure improvement
- Maintain and explore new ways of supporting digital teaching and learning
- Work with staff to permeate faith throughout all subject curriculums
- Build on the 5 marks of a Catholic School and Teacher
- Collaborate internally to design common assessments between English and French Immersion programs within the school

Provincial Measures

- Alberta Education Assurance Survey: Education Quality and School Improvement

Local Measures

- Feedback from teachers and support staff through formal and informal meetings

Goal Four: Ecole Racette School governance and management is based on continual improvement and responsive to diverse stakeholders

Outcome: Increased engagement with local partners

Strategies

- School Council moved to a Parent Advisory Council with meetings scheduled for every third Wednesday of the month excluding December and June
- Maintain and improve communication using Facebook, website, email, and newsletter
- Implement School Messenger
- Encourage attendance at the annual ASCA conference in April and the annual Division Council of School Councils meetings held in June
- In collaboration with the Division Catholic Education Committee, work with the Diocese of St. Paul and the St. Paul cathedral parish in the planning and celebration of Catholic faith traditions
- Maintain ongoing and effective communication with bus drivers to ensure safe transportation to and from school
- Volunteer participation of students in the “Community Awareness Team”
- Student service opportunities in partnership with FCSS
- For parents and students:
 - Parent/teacher interviews twice per year
 - Meet the Teacher fall event
 - Grade 5 orientation for students and parents in May
 - Fine Arts Showcase & Music Concert held bi-annually

Provincial Measures

- Alberta Education Assurance Survey: Parental Involvement & Work Preparation

Local Measures

- Parental Involvement
- Parent Advisory participation

Goal Five: Wellness

Outcome: St. Paul Education’s learning and working environments are welcoming, caring, respectful, safe and foster student and staff well-being.

Strategies

- Continue with the breakfast and lunch programs
- Continue to promote and support positive morale and well being for all students and staff. Support team includes staff, administrators, COSS, TWB facilitator, FSLW, therapists, and career counselors
- Provide both personal and academic counseling for students
- Provide opportunities for students to learn strategies for positive mental health (e.g. presentations during SST from TWB manager)
- Maintain a safe environment by using trauma-informed practices, Restorative Justice and Violent Threat Risk Assessment protocols
- Focus on relationships as an effective method to maintain general student, staff, and school wellness (e.g. positive postcards for students, staff social gatherings)
- Establish the ‘Family’ structure to enhance relationship building between students and staff (used during daily morning routine, assemblies, faith celebrations, etc.)
- Promote collaboration through student noon games and the intramurals program
- Establish and maintain school expectations that encourages respect for the dignity of all people
- Remind staff to regularly check in with students and each other, and administration will regularly check in with students and staff, about wellness and possible supports
- Encourage students to participate in school sports, extra-curricular activities, volunteer opportunities and school spirit days to support positive mental health
- Share relevant links with staff to resources and supports for wellness (e.g. ASEBP, Inkblot)

Provincial Measures

- Alberta Education Assurance Survey
 - Citizenship
 - Safe and Caring

Local Measures

- Feedback from parents and students